

Integrating Movement in the Classroom Lesson Plan

‘An Active Take On Goods and Services’

Grade Level Content Expectations:

1-E1.0.2 Distinguish between goods and services and describe ways in which families consume goods and services.

Grade Level:

1st grade Social Studies

Lesson Objectives:

- ✓ The learner will be able to define and give examples of goods and services.
- ✓ The learner will be able to distinguish the difference between goods and services.
- ✓ The learner will be able to describe goods and services their family has consumed.

Rational/ Purpose for the Lesson:

Using the Michigan Grade Level Content Expectations, we know that first grade students are required to learn about goods and services. The purpose of this lesson is to teach this content to students in an engaging and active setting where students are encouraged to learn in a fun and unique way.

Assessments Used:

Formative:

- Students will draw examples of each term (good and service) on chart paper.
- Student’s responses in the vocabulary juggling game.
- Student’s responses in the vocabulary snowball fight.
- At the end of the lesson, students will complete a four-square diagram creating examples of goods and services.

Resources/ Materials Required:

- 2 plush balls
- Good and Services Review worksheet
- Goods and Services song lyrics
- Relaxing music (if possible, not necessary)

Introduction to Lesson:

Students will be introduced to the terms goods and services by the definitions and examples provided on chart paper. After the initial introduction, students will pair and share their ideas of the definitions and any examples they can think of. By the end of the lesson, students will be familiar with these terms and be able to give examples from their daily lives.

Procedures:

10:00-10:05 → Using chart paper students will review definitions of each term (goods and services) begin thinking of a definition in their own words.

10:05-10:10 → Think, Pair, Share: Students will partner up with someone across the room to share what the definitions of goods and services mean to them, explaining them in their own words and thinking of examples.

10:10-10:20 → Students will make a circle to sing the Goods and Services song. While singing the song students will play a hand game. As the hands clap around the circle students will think of examples to sing for goods and services.

Goods are things we touch and feel, touch and feel, touch and feel.

Goods are things we touch and feel, an *apple* is a good.

Services are things we do for others, do for others.

Services are things we do for others a *teacher* is a service.

10:20-10:30 → Vocabulary juggling: have students create a large circle. Begin with one ball and have students give an example of a good as they catch the ball. After students have mastered this introduce a second ball and have students give an example of a service as they catch the ball.

After the students have mastered doing each term one ball at a time, try using multiple balls and have students give examples of the different terms during the same game.

Red ball- goods

Blue ball- services

10:30-10:35 → Students will work independently on a diagram to show their understanding. In each box they will draw a picture to demonstrate an example of the required term. Students will listen to calming music while they work on this assessment. Students will do the second half of the worksheet as homework. Students will look around their homes for examples of goods and services that their family uses.

Homework: As independent practice students will complete the lower half of the Goods and Services Review worksheet. Students will look around their homes for goods and services used by their families and draw an example of each in the box provided. This will be brought to class the following day for students to share with others.

Closure: Ask student volunteers to share the definition of a good and service to remind the students before leaving what we have learned. Remind them to complete the bottom half of their worksheet as homework and bring it to school tomorrow to share with others.

An ACTIVE Approach to Teaching Goods and Services

Michigan Grade Level Content Expectation:

1-E1.0.2 Distinguish between goods and services and describe ways in which families consume goods and services.

Lesson Objectives:

- ✓ The learner will be able to define and give examples of goods and services.
- ✓ The learner will be able to distinguish the difference between goods and services.
- ✓ The learner will be able to describe goods and services their family has consumed.

Goods and Services Song:

****Song sung to the tune of Mary Had a Little Lamb****

Goods are things we touch and feel, touch and feel, touch and feel.

Goods are things we touch and feel, an *apple* is a good.

Services are things we do for others, do for others.

Services are things we do for others a *teacher* is a service.

Goods and Services Juggling Game:

Have students create a large circle. Begin with one ball and have students give an example of a good as they catch the ball. After students have mastered this introduce a second ball and have students give an example of a service as they catch the ball. After the students have mastered doing each term one ball at a time, try using multiple balls and have students give examples of the different terms during the same game.

Red ball- goods

Blue ball- services

Goods and Services Review Handout:

Attached is a worksheet which students can use as independent practice to review goods and services. In each of the four boxes students will draw an example of the term given. The top two boxes will be done in class and the bottom two will be done at home.

Online Resources:

http://www.kidseconposters.com/songs/goods_services.html

<http://www.socialstudiesforkids.com/articles/economics/goodsandservices1.htm>

<http://www.azed.gov/wp-content/uploads/PDF/BCLARIncorporatingMoreMovementInTheClassroom.pdf>

Name: _____

Goods and Services Review

<p>An example of a good I learned about in class today:</p>	<p>An example of a services I learned about in class today:</p>
<p>An example of a good I saw at home that my family uses:</p>	<p>An example of a service I saw at home that my family uses:</p>